

CHAD BATES
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EDUCATION

Master of Education, University of Tennessee, Knoxville, TN. Concentration: Adult Learning. Professional specialization: Self-directed learning. Master's Project in Lieu of Thesis: *Self-Directed Learning in the Workplace*:
http://chadswebworld.com/Independent_Study/Independent_Study_index.html. July, 2010.

Master of Education, University of Tennessee, Knoxville, TN. Concentration: Instructional Technology. Professional specialization: Web development and design. Master's Project in Lieu of Thesis: *E-portfolio*. July, 2008.

Bachelor of Science, Business Administration, University of Tennessee, Martin, TN. Concentration: Management. May, 2000.

TECHNOLOGY TRAINING / SUPPORT

Work

Faculty Assistance:

1. Helped professors create / design websites for courses using *Dreamweaver*.
2. Assisted faculty by resolving issues with Blackboard.
3. Provided training to faculty using technology-enhanced classrooms.
4. Facilitated in creating training manual for professors / students on how to use clickers (Student Response Systems) in classrooms.
5. Contributed in creating training manual for SMARTBOARD.
6. Taught intro level web design courses.

School Usage:

1. Used *Adobe Photoshop, Flash, & Dreamweaver* to create projects and demonstrations for courses.
2. Created projects integrating *Audacity, SPSS, Turning Point Technology Software, & all Microsoft Office Suite*.
3. Created demo *iMovie* presentations.

TECHNOLOGY SKILLS SET

- **Web Design:** Expert knowledge of *Dreamweaver* for Publishing; Advanced knowledge of *Photoshop, Illustrator, & Acrobat CS 4* for Design; Advanced knowledge of *Flash* for Animation.

- **Web Development:** Expert knowledge of HTML, CSS, & PHP and Advanced knowledge of Java, MySQL, & Unix for Web Authoring; Expert knowledge of *Blogger.com* for Blogging Platforms.

- **Other Software Programs:** Advanced knowledge of SPSS; Advanced knowledge of *iPhoto*; Expert knowledge of *Microsoft Office Suite*.

START PROGRAM ASSISTANCE

1. Helped manage timesheets for undergraduate students.
2. Communicated direction & assistance via *Skype*.
3. Aided in Pilot Study using clicker technology at University of Tennessee – Knoxville.

DOCUMENTATION

1. Created user guide for *SMART Symposium* for PC and Mac users.
2. Assisted in creating *GTA@IT!* information pamphlet.

EXPERIENCE

2008 – August 2010 **University of Tennessee at Knoxville:** *START Program – Graduate Assistant*. Designed and implemented the setup of web pages for faculty and programs at the university. Monitored weekly student work hours in computer database.

June 2008 – July 2008 **TRIO UPWARD BOUND Program:** Teacher. Taught web design and instructional technology courses, providing students the opportunity to gain the knowledge. Challenged students daily by offering difficult, yet attainable tasks to reach their potential.

2002 – 2006 **Park Shirt Company:** Contract Manager. Maintained correct computer database of inventory of raw materials. Implemented and monitored employee pay rates in computer database. Created daily operational schedule for supervisors, to maintain efficient production.

REFERENCES

Dr. Tina Goode, START Program Coordinator, University of Tennessee at Knoxville, Knoxville, TN 37996.0520. Tel: 865-974-9670, email: cgoode@utk.edu

Dr. Ralph Brockett, Professor and Coordinator- College of Adult Education, University of Tennessee at Knoxville, Knoxville, TN 37996. Tel: 865-974-2227, email: brockett@utk.edu

Mr. Stephen Stockton, Academic Enrichment Upward Bound, Knoxville, TN 37996. Tel: 865-974-4466, email: sstockt2@utk.edu

Dr. Tommy Cates, Coordinator of Online & University Studies, University of Tennessee at Martin, Martin, TN 38237. Tel: 731-881-7638, email: tcates@utm.edu